



January 2021

Remote Education Provision: Information for Parents

This information is intended to provide clear expectations and transparency about what remote education will be on offer when national or local restrictions are applied. Where a class, group or small number of pupils need to self-isolate, or where national or local restrictions require entire cohorts to remain at home, the Department for Education expects schools to have the capacity to offer immediate remote education.

Learning from home

The expectations for remote learning are outlined below and shall be reviewed and adapted to meet changing circumstances.

In the first instance, remote learning may look different from the subsequent offer while school takes the necessary actions to prepare for a longer period of remote teaching.

Following the first few days of remote education we will be providing broadly the same curriculum as would be experienced if the children were in school. We shall continue to provide high quality core subject daily input. English will follow the National Curriculum and match the published long and medium term plans developed by school. Maths will follow the White Rose Maths Hub as published on our long and medium term plans. Foundation subjects will also follow the progression guidance and as developed by school to ensure development of skills and subject knowledge. All efforts will be made to ensure the wider curriculum i.e. Music, French, P.E. are offered in a way that works remotely.

- Remote learning will be equivalent in length to the core teaching pupils would receive in school.
- Remote learning will include both direct teaching and independent tasks for pupils.
- Reception children should be spending approximately 1 hour per day doing the work set.
- KS1 pupils should be spending at least 3 hours per day on school activities.
- KS 2 pupils should be spending at least 4 hours per day on school activities.

We are mindful that sometimes the work set online cannot be accessed by everyone at all times, and so we are not currently moving to live lessons. Where a child or family do not have access to digital platforms or limited online access we will endeavour to work with them, individually, to find the best means of providing access to learning. Access may be through the provision of printed materials for the work set, or perhaps through the lending of Chrome Books or laptops when the need is identified, and resources allow. We would urge parents to contact school if your child is having difficulty accessing their online learning.



We will use a combination of approaches to teach remotely. All year groups will provide daily lessons and learning tasks. In addition, year groups will be signposted to additional supporting resources such as CBBC, Oak Academy, or White Rose Home Learning. Planning will aim to balance the need for pupils to have clear instruction while also an expectation of being able to work independently when they can. Parents/carers have been provided with logins for Purple Mash and Google Classroom.

Reception

Reception children should be spending at least 1 hour per day doing the work set by the class teacher. This will include a daily phonics activity, some maths and reading. Please log in to Purple Mash to access the work set in the 2Blog area. There is no expectation that children's work must be submitted.

KS1

KS1 pupils should be spending at least 3 hours per day on school activities. Daily English and Maths will be posted with accompanying power points, videos and worksheets. The Maths provision will follow the White Rose Maths Hub and use the videos as an aid to learning. Foundation subject activities will be uploaded on a fortnightly cycle. All work will be accessed using Purple Mash through 2Blog. Daily work will be uploaded in advance, by 9:00am so that children can follow a routine where possible.

KS2

KS2 pupils should be spending at least 4 hours per day on school activities. Daily English & Maths will be posted with accompanying presentations such as power points, videos and work. The Maths provision will follow the White Rose Maths Hub and use the video lessons as an aid to learning. Foundation subjects will be provided weekly, with separate arrangements for each year group. All work will be accessed using Google Classrooms. Work will be uploaded in advance, by 9:00 am so that children can follow a routine where possible.

Access

Where online access is limited, or not available, there will be an option to have paper copies of work provided. We also have limited numbers of devices that may be a lent when need is identified.

Wellbeing

Each year group will have a weekly live meeting with their class and teacher. This will be an opportunity to reinforce the central place of pupil wellbeing. The meetings for Reception and KS1 will be via Zoom, and KS2 will use Google Meet.

Pupil Expectation

School expects that pupils will access the provided learning materials. We recognise the pressures that remote learning can have on the wellbeing of family life and so will work with families to ensure they have support. The support may be given through teacher contact or the Family Welfare Worker. Our advice is that parents establish a routine and expectation of when children can access the remote learning.



Lum Head
PRIMARY SCHOOL GATLEY

Feedback

Teachers will be giving feedback and marking for online activities when the work is indicated as being suitable for assessment and has been submitted by the scheduled time. We are mindful that late submission will build a backlog of marking that we cannot promise to mark. Teacher workload determines that the focus for assessment will be mainly core subjects. Teachers will be monitoring pupil access to the learning and will contact those families where work is not submitted as expected.

Special Education Needs

Pupils with SEND will have individual work provided as they would in school. We recognise that some pupils require additional adult support and we will work with families to ensure that the work is suitable for the individual circumstances. We will continue to facilitate the partnership with external agencies where the protocols allow. Individual programmes and plans will be shared with parents and support given on delivering plans.