

You can find this terms medium term planning on our school website, below is more detailed information on some activities you could complete with your child at home. Please continue to read as much as possible and make notes in your child's yellow diary.

<p><u>Year 1 English</u></p> <p>Write a recount of your home-school experience so far. Tell us all about the fun activities you have been doing. Have you learnt how to do something new?</p> <p>Focus on writing sentences with accurate full stops and capital letters. Begin to add adjectives for description and detail. Read back and check your work.</p> <p>Record some of the activities you have been doing so that you can write about them and remember them in the future.</p>	<p><u>Year 1 Maths</u></p> <p>Work on place value of numbers up to 100. Have a look on Twinkl for year 1 place value work booklets. Print these off and work through them over the next few weeks.</p> <p>Solve some addition and subtraction word problem e.g. Ms Wynter has 5 sweets and she gives one to Mrs Morris. How many does she have left?</p> <p>Can you think of your own problems? Ask someone at home to solve them.</p>	<p><u>Year 1 Phonics</u></p> <p>Visit Oxford phonics check website and select -generate your own word list option to create word lists to practise with your child.</p> <p>www.oxfordphonicschecksupport.co.uk</p> <p>Sort the words into real and fake words. Draw sound buttons under the words to help decode any unfamiliar words. Sort the words by the digraphs they include. Pick a word card and create rhyming lists that follow the same spelling pattern.</p> <p>Visit www.play.co.uk and www.letters-and-sounds.com for more phonics resources.</p>	<p><u>Year 2 English</u></p> <p>Write a recount of your home-school experience so far. Tell us all about the fun activities you have been doing. Have you learnt how to do something new?</p> <p>Our topic for the summer term was to be Castles. Write a diary entry comparing the life of a King, a Lady, a Jester, a Knight and a servant. Write a diary for each of them after researching what life would be like for each of them during this period in history. Have a think about their roles and responsibilities and what they would do each day.</p>	<p><u>Year 2 Maths</u></p> <p>Visit Top Marks and play hit the button to test your 2's, 5's and 10's that you have learnt so well. See if you can keep beating your score.</p> <p>Now concentrate on learning your 3's and 4's times tables.</p> <p>Look at the clock. How many minutes until quarter past 2? What time will it be in 10 minutes time? Solve word problems involving time. For example:</p> <p>I set off to go to the park at 2 o'clock. It will take me 20 minutes to get there. What time will I arrive?</p> <p>Make a 3D shape monster using recycling in your house. Take a picture and stick it in your home school book. Can you tell me what shapes you have used to make your monster?</p>	<p><u>Year 2 Spelling/handwriting</u></p> <p>Continue practising accurate spelling of the Year 2 Common exception words.</p> <p>Keep revising the correct spelling for the days of the week, months of the year, seasons and colours.</p> <p>Practise pre-cursive handwriting. Resources for this can be found on twinkl. Once you have worked your way through the alphabet, try joining letters to form words and sentences.</p>
<p><u>History</u></p> <p>Learn the names for the different parts of a castle.</p> <p>Research who lived and worked in castles. Year 2 this will help for your diary writing in English. Everyone could draw and label people who worked and lived in a castle and tell us a bit about their job.</p> <p>Have a look on YouTube at life in a medieval castle.</p>	<p><u>Science</u></p> <p>Experiment using different materials to build a bridge. Which materials work best and why? Which materials could hold the heaviest objects? Investigate different ways to build the bridge and write about which structure and materials worked best. Make sure you take pictures of your investigations.</p>	<p><u>DT</u></p> <p>Can you make your own junk castle? Plan what parts of the castle you need to build and make sure you know their names. Work out what materials you will need to build it.</p> <p>To make your junk castle you can only use junk and tape. Make sure you take a picture and stick it in your book. Try and label the different parts of your castle.</p>	<p><u>RE</u></p> <p>How is Eid celebrated around the world?</p> <p>Create a factfile about Eid celebrations and the different things that take place for this celebration. Write a plan as if you were preparing to celebrate Eid. What would you need to organise?</p>	<p><u>Computing</u></p> <p>Use your Purple Mash logins to explore the different games.</p>	<p><u>PSHE</u></p> <p>Talk about the importance of good hygiene.</p> <p>Can you make a healthy, balanced lunch for you and your family?</p> <p>Can you make up a game for you to play with someone at home?</p>

Well-Being Activities.

Bake a cake or biscuits.

Get outdoors and enjoy the sun!

Help with the chores – can you make your bed every day?

Join Joe Wicks for PE every day at 9am live through the Body Coach TV on YouTube.