



Primary PE and Sport Premium



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received- £8935

Date: Monday 15th May 2017

Progress RAG – **RED** – Needs addressing, **AMBER** – Addressing but further improvement needed, **GREEN** – Achieving consistently

Key Priority: PE – To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress						
Actions and strategies	Evidence	Cost	Impact and Sustainability	Progress (RAG)		
				16 - 17	17- 18	18- 19
Professional Development						
Develop and implement a professional learning plan appropriate for the needs of all staff to enable them to deliver high quality PE and physical literacy.	Staff Audit – SSSP coaching	Dance Consultant -£5800	Invest in PE passport in September 2017 to help teachers with planning.	AMBER		
PE subject leader to support identified staff including available resources through partnerships.	Teacher surveys Use expert advice to identify strengths and weaknesses in PE	SSSP - £550 Little Sports- £300	The quality of PE taught across all classes is good or outstanding. Positive impact on whole school improvement.			
PE subject leader allowed time for planning and review.	Lesson Observations	PE Passport	All children feel confident taking part in PE lessons.			
Use the SSSP coaches/other outside sports specialists to enhance teacher confidence within the subject.	Staff CPD Mrs Kendal – Dance Teacher worked in school for 2 years across both key stages with all classes.	£500	Good practice and feedback is shared to improve quality of PE lessons. Staff are confident and competent teaching PE.			
	Little Sports working with Year 6 pupils.					
Curriculum Development						
Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum	Staff collaboration about areas covered in PE	£1366 – New Equipment	Invested in new PE equipment so that lessons can be carried out effectively with all children being able to take part.	AMBER		
Ensure whole school inclusion policy refers to PE.	Teacher surveys PE equipment audit		Children engaged in PE lessons.			
Check equipment to ensure it meets the needs of pupils.	Use expert advice to identify strengths and weaknesses in PE		Staff confidence to teach PE to a high standard.			
Develop a long term PE plan.			Improved standards across the school			

Achievement of Pupils					
Develop an effective lesson planning format to ensure progress is being made with all pupils.	Teacher planning		Children enjoy PE and are engaged in all lessons.		
Create an observation strategy to ensure consistent judgements are made	A clear assessment process to check progress of all pupils.		All children make good or outstanding progress in PE.		
Use a simple assessment tool to monitor achievement of pupils.	Observation feedback sheet.		Children are challenged and take risks in PE lessons.		
Children have the opportunity to engage in a range of sports within lessons.			Progress is monitored and standards are raised where needed.		
			AFL is used by all staff in PE.		
Key priority: School Sport - To increase opportunities for participation, including for our young SEND/PP and BME pupils, in a range extra-curricular and competitive opportunities.					
Extra-Curricular Activity					
Audit, plan and develop inclusive before school, lunch and after school activities, using volunteers, staff and coaches, as well as young leaders	Observations of external deliverers.	Staffing costs - £800	The range of extra-curricular opportunities is increased and included those requested by pupils.		
Develop and implement a young sports leaders programme	Participation registers		The extra-curricular opportunities include those for SEND/PP/BME pupils		
Midday supervisors trained to organise and support playground games.	Pupil Voice		Engagement and enjoyment at lunch and break times increases		
Increase the number and range of extra-curricular opportunities	Boys/Girls Active Groups		Improved behaviour on the playground at lunchtime and playtime.		
Use a monitoring tool to analyse participation and attendance rates	Young Ambassadors.		Engage or reengage disaffected pupils		
Develop partnerships with local community clubs	Extra-curricular registers		Celebrate PE achievements both in and out of school.		
Provide further opportunities for pupils who are gifted and talented in PE and sport	CPD opportunities for all adults involved in teaching PE.		Improve attitude of pupils in PE		
Use expert advice to evaluate strengths and weaknesses in PE and implement plans for improvement	Re-organise playtimes to ensure a range of sport and activities are available for all pupils.		Children aware of outside opportunities to take part in sporting activities.		
	Children taking part in competitions within the local authority.				
	Invitations for local clubs to come into school to deliver assemblies.				
	Staff member organising the running club.				

Competitive opportunities					
Promote competitive opportunities for all pupils across school in both intra and inter school formats.	Participation rates Parental feedback Funding transport to take pupils to external events Programme of level 1 activity (intra-school)		The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches Ensuring strong, sustainable and effective links to the 2012 games legacy and Olympic and Paralympic values.		
Key Priority: Health and well-being – To use physical activity to improve pupils’ health, wellbeing and educational outcomes					
Awareness of healthy lifestyles					
Develop and implement a young ambassadors programme	Training for pupils. Leadership awards		Pupil’s attitudes to PE and a healthy lifestyle are encouraged and promoted throughout school.		
To encourage healthy eating within school at lunchtime and breaktime.	Lunchbox monitor		Healthy snacks being brought into school. Children provided with fruit option at playtime.		
Engaging the least active					
Girls and Boys Active groups.	Teacher discussions.		More children engaged and taking an active role in sport and physical activity.		
Offer a range of sports that will engage children.	Data analysis		Improved attitudes towards learning.		
Identify and target those children who are least active in a new physical activity programme that includes pupil consultation.	Pupil voice Training for staff Participation rate		Children to use skills learnt to set up own lunchtime clubs e.g. softball.		
Smile for a mile programme	Attendance registers				
Key Priority: To use PE, school sport and physical activity to impact on whole school priorities					
Identify and target pupils who require support with behaviour and attitudes to learning and encourage to participate in physical activity and sporting programmes.	Staff CPD Staff INSET Teacher discussions Data analysis.		PE, physical activity and school sport are contributing towards improving attendance and behaviour for targeted groups Pupils understand the contribution of physical activity and sport to their overall development		
Share effective practice across the school					
network with other subject coordinators to share good practice					

<p>Identify the positive impact that PE has on:</p> <ul style="list-style-type: none"> • Academic achievement • Behaviour and safety • Attendance • Health and well being 			<p>Ongoing review will provide further evidence of effective use of the funding, identify the added value of the funding and support areas of need to enhance overall provision</p> <p>Improvement in behaviour and attendance.</p>			
<p>Smile for a mile programme</p>			<p>Pupil concentration levels increased</p> <p>Staff across the school make links across subjects and themes including PE.</p>			